Performance Level	Earned Points Range - Grade 3	
Surpassed the Performance Standard	41 - 60	
Attained the Performance Standard	19 - 40	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	

Performance Level	Earned Points Range - Grade 4	
Surpassed the Performance Standard	44 - 60	
Attained the Performance Standard	23 - 43	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 22	

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As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	

Performance Level	Earned Points Range - Grade 5	
Surpassed the Performance Standard	48 - 60	
Attained the Performance Standard	25 - 47	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 24	

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As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	

Performance Level	Earned Points Range - Grade 6	
Surpassed the Performance Standard	37 - 60	
Attained the Performance Standard	16 - 36	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 15	

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As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	

Performance Level	Earned Points Range - Grade 7	
Surpassed the Performance Standard	42 - 60	
Attained the Performance Standard	19 - 41	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

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As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	

Performance Level	Earned Points Range - Grade 8	
Surpassed the Performance Standard	41 - 60	
Attained the Performance Standard	19 - 40	Go to the MI-Access Web page at www.mi.gov/mi-access for Performance Level Descriptors.
Emerging Toward the Performance Standard	0 - 18	

Each student is simultaneously and independently observed and scored by two people: a Primary Assessment Administrator (PAA) and a Shadow Assessment Administrator (SAA). The PAA is a certified professional staff member (such as a teacher, school psychologist, related service provider, or teacher consultant) who is familiar with the student. The SAA may be either a certified professional staff member (as just described) or some other school personnel (such as a paraprofessional) who is familiar with the student. The PAA administers the assessment and makes all decisions regarding when to provide assistance to a student and what type of assistance to provide.

As shown in the scoring rubric below, a student may receive a score point (1 or 2) or a condition code (A, B, or C). The PAA and SAA scores are added together to calculate earned points for each item. Condition codes, multiple marks (M), and omitted scores (blank) count as zero when calculating earned points.

MI-Access Supported Independence Scoring Rubric		
Score Point/ Condition Code	Description	
2	Responds correctly with no assessment administrator assistance	
1	Responds correctly after assessment administrator provides verbal/physical cues	
А	Incorrect response	
В	Resists/Refuses	
С	Assessment administrator provides hand-over-hand assistance and/or step-by-step directions	